



ANNUAL REPORT

01 JANUARY 2016 – 31 DECEMBER 2016



Contents

ONE CONTEXT	2
TWO INPUT	3
THREE PROJECT ACTIVITY	4
FOUR OUTPUT	4
FIVE OUTCOMES	5
SIX FUTURE PLANS	5
SEVEN PERSONAL TOUCH (IN THEIR OWN WORDS)	6
EIGHT ONGOING NEEDS	7
NINE PHOTO GALLERY	7

ONE | CONTEXT

Name of Community: Kwa Jobe	Heartbeat Learning Centre – After School Centre (ASC)
Province	KwaZulu-Natal
Site Programme Mangers (CDF)	1
Care Worker Co-ordinators (Team Leaders)	0
Child Care Workers	6
Site Administrative Officers	1
Auxiliary Social Workers	1
Total staff	9
Telephone number	071 140 3495
Total OVCs in community	252 (126 Females, 126 Males) Quarter 1
	252 (126 Females, 126 Males) Quarter 2
	250 (125 Females, 125 Males) Quarter 3
	247 (122 Females, 125 Males) Quarter 4
Total OVCs that accessed the ASC	74 (29 Females, 45 Males) Quarter 1
	238 (102 Females, 136 Males) Quarter 2
	85 (42 Females, 43 Males) Quarter 3
	88 (42 Females, 46 Males) Quarter 4
Total OVCs who participated in cultural& sporting	10 (5 Males, 5 Females) Quarter 2
activities such as drama, dance, soccer & netball	36 (21 Males, 15 Females) Quarter 3
	48 (25 Males, 23 Females) Quarter 4
Total OVCs who received homework assistance	239 (118 Males, 121 Females) Quarter 1
(at home and at ASC)	92 (50 Males, 42 Females) Quarter 2
	119 (64 Males, 55 Females) Quarter 3
	69 (36 Males, 33 Females) Quarter 4
Total regular home visits conducted by qualified	670 (343 Males, 327 Females) Quarter 1
child care workers for OVC's on database	303 (156 Males, 147 Females) Quarter 2
	285 (141 Males, 144 Females) Quarter 3

DETAILS OF CONTEXT

- The Kwa Jobe ASC features a drop-in centre and a home-based care programme:
 - Drop-in centre—This facility provides a comprehensive range of care and support services to orphans and vulnerable children living in the greater Kwa Jobe region. Beneficiaries have access to adult supervision, meals and other support from trained social and care workers.
 - Home-based care—This initiative drives the safety and comfort of orphans and vulnerable children in their private residences. Formal and informal caregivers regularly visit children and their families with a focus on providing a comprehensive range of health and social services.

Heartbeat criteria:

Child-headed households	 Children are considered to be living in a child-headed household if they are orphaned and reside in a household where there is no permanent adult presence. Heads of households are under the age of 17, and take care of their younger siblings. Children in child-headed households receive 3 visits per week from an assigned child care worker.
Potential orphaned households	 Children are considered to be living in a potential orphan household if they reside in a household with only 1 parent who happens to be terminally ill or bed ridden. Children in potential orphan households receive 1 visit per week from an assigned child care worker.
Youth-headed households	 Children are considered to be living in a youth-headed household if they are orphaned and reside in a household where there is no permanent adult presence. Heads of households are between the ages of 17 and 35, and take care of their younger siblings. Children in youth-headed households receive 2 visits per week from an assigned child care worker.
Relative-headed households (Without grants)	 Children are considered to be living in this type of household if they are orphaned and their guardian does not receive any social grants. Children in relative-headed households without a grant receive 1 visit per week from an assigned child care worker.
Relative-headed households (With grants)	 Children are considered to be living in this type of household if they are orphaned and their guardian receives a foster care grant on their behalf. Children in relative-headed household with grants receive 1 visit per week from an assigned child care worker.

TWO | INPUT

Go Ahead! is the largest social investor in the Jozini district of Kwa Zulu-Natal. The organisation fund the Heartbeat Learning Centre in Kwa Jobe, which benefits the local community by investing in the OVCY Heartbeat program, providing mentoring and training programmes as well as a range of other projects and activities.

Go Ahead! Further invested in the Young Hearts program. This program assist all children doing Grade 10- Grade 12 with additional learning activities on subjects: English, Maths, Science and Accounting.

One of Heartbeat's main focus areas is on Leadership Development.

Heartbeat has successfully disengaged from the Learning Centre. Heartbeat is proud to be in partnership with Bakusasa Development Centre. Nadia Reynders will continue with quarterly training sessions on NGO Governance, The Importance, Roles and Responsibilities of a Board of Directors, Constitution, Mission and Vision of an NGO, Management's Roles and Responsibilities, Data Base Control, Proposal Writing and Ways to Network to attract different stakeholders. Additional support and guidance will be conducted telephonically, on Skype and Email.

Even though being self-sustainable is challenging, all the staff of Bakusasa and the Board of Directors is positive about the future, and the new venture. The community was notified, and Bakusasa has all of their support and buy in needed.

THREE | PROJECT ACTIVITY

Donations in Kind – Cloths was distributed to 18 Children.

During the June / July school holiday's children came to the Learning Centre, and participated in group activities; such as: Rope Jumping, Cultural Dancing and Drama.

The Young Hearts is arranging group study groups, and quarterly workshops. These activities is much needed to increase Community Buy In.

Food parcels were distributed to needy families during Christmas, 14 Families benefitted.

"Because we are no different from other children"

Heartbeat successfully painted the learning centre with bright Bakusasa colours! This was a staff team building exercise, and they've enjoyed the participation!

Thanks to Go Ahead!, the Jungle Gym has been repaired! Within seconds, the children climbed, jumped, played and just enjoyed this privilege.

FOUR | OUTPUT

Number of children that received additional services:

Toy Library	0 (0 Males, 0 Females) Quarter 1
	8 (6 Males, 2 Females) Quarter 2
	30 (15 Males, 15 Females) Quarter 3
	30 (15 Males, 15 Females) Quarter 4
Counselling / Referrals	12 (6 Males, 9 Females) Quarter 1

3 (1 Males, 2 Females) Quarter 2
22 (10 Males, 12 Females) Quarter 3
22 (10 Males, 12 Females) Quarter 4

NOTABLE DEVELOPMENTS/CHALLENGES

- Maintenance and Repairs on the bakkie is necessary, the administrator has challenges with grocery shopping, to transport the food back to the centre, and no water can be delivered to the centre. Heartbeat successfully repaired the bakkie and it drives like a dream!
- Home Visits decreased significantly, due to the retrenchment of 8 Child Care Workers. New schedules need to be designed and discussed with the remaining Child Care Workers.
- School Pass Rates are low in KZN, this is due to the following factors that has an impact: a) Teenage Girls do not attend school during their menstruation cycle, because they do not have the necessary toiletries.
 b) Transport is a challenge, the school's are far from the children's homes. c) If it rains, transport is even more of a challenge, because the roads become unusable.
- The Kwa Jobe Community is still very much set in their "Traditional" Ways. There have been reports of child abuse and rape, but before it can be investigated by the Police, the case is withdrawn. The guilty parties pay an amount to the victim's family, either through cattle / money, and then the situation / matter is settled.
- Heartbeat Kwa Jobe has received office furniture as Donation in Kind from Heartbeat Head Office.

FIVE | OUTCOMES

- Children who spend their afternoons at the centre benefit academically and emotionally as they receive homework assistance and they also receive educational assistance in the subjects they don't perform well in.
- On average, 65% of Heartbeat's beneficiaries have passed their respective grades.
- Regular meetings with Guardians and the Community as a whole, improved their participation towards Heartbeat activities.

SIX | FUTURE PLANS

- Submit proposals for Donations and Sponsors
- Submit project business plan to Department Social Development
- Continue to mobilize the centre by visiting schools, provide cooked meals for children and all ASC activities such as homework assistance, support groups and ice breakers.
- More Workshops (Educational, HIV AIDS, Gender Violence, Sexual Abuse)

- Focussed PSS activities
- Attend more Community meetings in order to address accurate needs

SEVEN | PERSONAL TOUCH (IN THEIR OWN WORDS)

My name is Sinethemba Mabika. I live in Jozini KwaJobe Ophansi area, currently doing grade 11 at Mabandleni high school and my favourite subject is life orientation.

I am staying with my granny and siblings, Heartbeat is my second home as I feel free when I am at the learning centre. I've learned lot of things with the assistance of my Care worker Nompumelelo Mthethwa.

I am one of the girls who attend virginity testing through the support of Heartbeat. I attend support groups at the leaning centre. It help us to behave at school and also at home. Heartbeat helped me so much with my school work. I'm looking forward to passing my grade 11 to grade 12 with flying colours and study Social Work at University KZN.

I received food parcels and cooked meals which has positive impact in my life.

My name is Nozipho Myeni

I live in Jozini KwaJobe village with my granny doing Grade 8 at Mthambalala high school.

I love Heartbeat with all my heart with the assistance and encouragement from my Child Care Worker Nompumelelo Mthethwa. I've achieve so much at school. My Care worker visit me at home to check that am coping with school work and encourage me to focus on school and abstain from boys.

Heartbeat help me a lot with cooked meals and extra moral activities at the learning centre. I enjoy being at the centre as I learn much about drugs and alcohol, teenage pregnancy and good behaviour.

I received wonderful things from Heartbeat such as clothes and food parcels. I love to be part of the learning centre!

My name is Nokuphila I am Heartbeat beneficiary doing grade 10 at Mabandle High School and am 17 years old.

Since Heartbeat provided us with tablets, I am studying very hard as I get more information by using the table at our centre through homework assistance. Thanks to people who help us with study material! I'm not struggling now with information in the rural area of Kwa Jobe

I'm young and fresh, dreaming to help children with information. I am a true community leader because I am leading my life towards a bright future!

Thank you Heartbeat and Go Ahead! for supporting me!

My name is Malibongwe Gumede, I am a young girl at the age of 12 years. I'm a Heartbeat beneficiary since 2012. I live at KwaJobe Ezineshe area with my Aunt and my sibling. I enjoy going to school, currently I am doing grade 6 at Ezineshe primary school

"Because we are no different from other children"

At Heartbeat my Child Care Work is Nester Mabika, she visits me at home and provide me with information to do my home work, advice me on personal hygiene and basic counselling to respect myself as a young girl. I attended workshops, support groups and Christmas parties; I received donations from Heartbeat and Go Ahead! such as clothes and food. I really appreciate all what they gave me I did like and love them a lot!

Thank you Heartbeat and Go Ahead! for supporting me!

Thank you Go Ahead!

EIGHT | ONGOING NEEDS

- Security is also necessary, including a proper surrounding fence to ensure that all children are kept within the site premises, and to ensure that the vicinity is secured, safe and clean after weekends.
- Supplying the young girls with toiletries is an avenue Heartbeat wishes to pursue. It will increase school attendance, and in return have a massive impact on the school mass rate.

NINE | PHOTO GALLERY









"Because we are no different from other children"

Page 7































